

### STAFF CHARACTERISTICS

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BLDG
Certified	193	80
Non-certified	197-260	17

PRINCIPAL: Mr. Tom Peterson

ASST. PRINCIPAL: Mrs. Paula Crandell  
ASST. PRINCIPAL: Mrs. Kim Lockwood

### PROFESSIONAL-STAFF EDUCATIONAL LEVELS

DEGREE	IN BUILDING	IN DISTRICT
BACHELOR'S	18	401
MASTER'S	61	600
DOCTORATE	1	9

### STUDENT-CLASSROOM TEACHER RATIO

STUDENTS TO CLASSROOM TEACHERS	24:1
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### PARENTAL PARTICIPATION

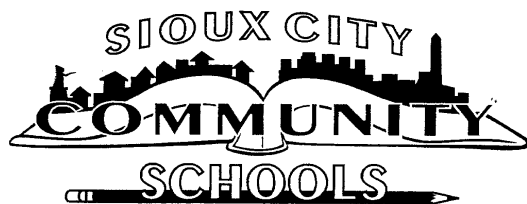
Percent Attending Parent-Teacher Conferences in Fall	68.4%
Percent Attending Parent-Teacher Conferences in Spring	40.9%

### ADDITIONAL ACTIVITIES/PROGRAMS AT OUR SCHOOL

All East Middle teachers are actively involved in the state initiative **Enhancing Education Through Technology** which focuses on reading improvement. **PLATO**, a Computerized Learning System, is used in math and as a remedial tool in our after-school programs. **"Ready-Set-Achieve"**, **Saturday School** and various **Team Homework** clubs exist to extend learning opportunities to students after school hours. An active **Peer Tutoring** program also provides assistance to students during the school day. A total of 13 clubs give all students a chance to become more involved at EMS.

Competitive events such as **Spelling and Math Bees** and **Athletic Events** are open to all students. Each Team at EMS has at least one service learning project a year. Included in service learning are:

Candy Cane Reindeer Sale	Toys for Tots
Children's Miracle Network	Clothing Drive
EMS Grounds Keeping	Soup Labels Collection
Nursing Home Visitations	Items collected for US Troops
Holiday Food Drive	
Food Bank Distribution	
EMS Garden	



### DISTRICT MISSION STATEMENT

The Sioux City Community School District exists to develop and graduate students who have the knowledge, skills and competencies to lead productive lives in society.

### DISTRICT 2004-2009 GOALS

1. All K-12 students will achieve at the proficient level in reading, mathematics, and science, prepared for success beyond high school.
2. All K-12 students will use technology in developing proficiency in reading, math, and science.
3. All schools will maintain a school climate that is safe, orderly and conducive to academic productivity for all students.

*Dr. Paul Gausman*  
Superintendent of Schools

### SIoux CITY COMMUNITY SCHOOL DISTRICT 2008-2009 BOARD OF DIRECTORS

*Douglas Batcheller*, President  
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It is the policy of the Sioux City Community School District to not discriminate on the basis of race, creed, ethnicity, religion, national origin, sex, age, disability, sexual orientation, or marital status in its education programs, activities and employment practices. Inquiries or grievances regarding compliance with Title II, Title IV, Title VII, Title IX and Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act may be directed to the Director of Educational Equity, Marilyn Charging, Educational Equity Office, Education Service Center, Sioux City Community Schools, 1221 Pierce Street, Sioux City, IA 51105-1497, (712) 279-6075.

[www.siouxcityschools.org](http://www.siouxcityschools.org)

# EAST MIDDLE SCHOOL

# ANNUAL REPORT 2008 - 2009



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SIoux CITY, IOWA 51106  
TELEPHONE - 274-4030

PRINCIPAL – MR. TOM PETERSON

Visit us at  
[www.ems.sioux-city.k12.ia.us](http://www.ems.sioux-city.k12.ia.us)

SIoux CITY COMMUNITY SCHOOL DISTRICT  
1221 PIERCE STREET  
SIoux CITY, IOWA 51105

# EAST MIDDLE SCHOOL

## REPORT TO THE COMMUNITY

### SCHOOL GOALS

- 1) **To increase the number of students proficient in Math, Reading and Science.**
- 2) **To move 5% of students from marginal to proficient in the area of science based on Levels and ITBS test results.**
- 3) **To provide a positive learning environment to aid in the development of responsible citizens who demonstrate appropriate multi-cultural/gender fair values, self-discipline and academic achievement.**

### STUDENT DATA

Enrollment by race, gender, other

CHARACTERISTIC	% IN BLDG	% IN DISTRICT
African American	3.7	6.9
Native American	3	5.3
Asian American	2.5	4.2
European American	76.9	59.3
Hispanic/Latino American	13.9	24.3
Male	50	51.2
Female	50	48.8
Free or Reduced Lunch	76.5	52.1
Non-free or Reduced Lunch	23.5	47.9
Special Education Students	15.2	13.2
Gifted and Talented Students	14.4	11.9
ESL (English as Second Language) Students	8.6	18.4
Mobility *	15.1	27.8

\* Mobility is the sum of the entries and withdrawals that occurred after school started, divided by the average daily membership.

### Enrollment by Grade Level and Average Daily Attendance

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BLDG	AVERAGE DAILY MIDDLE SCHOOL ATTENDANCE IN DISTRICT
6	310	94.9	95
7	317	94.9	94.1
8	305	94.1	93.8

All data reflect the 2008-2009 school year

### LEVEL TESTING

Level tests are a series of achievement tests that systematically increase in difficulty from one to another. Level testing makes it possible to give each student a test appropriate to his/her achievement level and to measure growth from year to year. It also helps the district know whether instructional programs are working effectively. Level tests are aligned to District Standards and Benchmarks.

GRADE	BLDG MEDIAN MATH FALL 2008	BLDG MEDIAN READING FALL 2008	BLDG MEDIAN LANG. ARTS FALL 2008
6	215	211	211
7	219	217	215
8	227	220	218

GRADE	BLDG MEDIAN MATH SPRING 2009	BLDG MEDIAN READING SPRING 2009	BLDG MEDIAN LANG. ARTS SPRING 2009
6	220	214	216
7	224	219	219
8	232	222	221

GRADE	MATHEMATICS BLDG GROWTH	MATHEMATICS TYPICAL GROWTH	MATHEMATICS DISTRICT GROWTH
6	5	7	6
7	5	6	4
8	5	5	1

GRADE	READING BLDG GROWTH	READING TYPICAL GROWTH	READING DISTRICT GROWTH
6	3	4	5
7	2	3	4
8	2	3	3

GRADE	LANG ARTS BLDG GROWTH	LANG ARTS TYPICAL GROWTH	LANG ARTS DISTRICT GROWTH
6	5	4	5
7	4	3	3
8	3	3	3

All data reflect the 2008-2009 school year

### IOWA TESTS OF BASIC SKILLS

The Iowa Tests of Basic Skills (ITBS) is a collection of tests in several subject areas. These tests are designed to provide for the comprehensive measurement of growth in fundamental skills.

#### National Percentile Rank (National Student Norms)

Percentile rank is a number between 1 and 99 that tells how this school's students did compared to other students tested in the United States. For example, 67 means this school's students scored better than 67 percent of all students in the nation.

#### READING

GRADE	2007-2008	2008-2009
6	54	53
7	59	58
8	54	57

GRADE GROUP	LOW 1ST - 40TH PERCENTILE	INTERMEDIATE 41ST-89TH PERCENTILE	HIGH 90TH-99TH PERCENTILE
6TH-8TH	33.1	54.6	12.3

#### MATHEMATICS

GRADE	2007-2008	2008-2009
6	63	60
7	63	63
8	59	59

GRADE GROUP	LOW 1ST - 40TH PERCENTILE	INTERMEDIATE 41ST-89TH PERCENTILE	HIGH 90TH-99TH PERCENTILE
6TH-8TH	28.6	56.1	15.3

#### SCIENCE

##### National Percentile Rank (National Student Norms)

GRADE	2007-2008	2008-2009
6	69	65
7	70	71
8	64	65

GRADE GROUP	LOW 1ST - 40TH PERCENTILE	INTERMEDIATE 41ST-89TH PERCENTILE	HIGH 90TH-99TH PERCENTILE
6TH-8TH	21.1	58.9	20

### IOWA TESTS OF BASIC SKILLS 6TH-8TH GRADE GROUP

Percent proficient is the percent of students scoring at or above the 41st percentile.

#### READING

% SUBGROUP	IN BLDG	IN DISTRICT
All	66.9	61.8
African American	52.6	46.9
Native American	63.6	59
Asian American	58.6	50.3
European American	70.4	70.4
Hispanic/Latino American	53.9	46.7
Male	64.2	60
Female	69.5	63.8
Free or Reduced Lunch	53.3	50
Non-free or Reduced Lunch	77.2	75.9
Special Education Students	29.9	21.7
ELL (English Lang. Learners)	39.2	33.9

NA= LESS THAN 10 STUDENTS

#### MATHEMATICS

% SUBGROUP	IN BLDG	IN DISTRICT
All	71.4	63.4
African American	52.6	43.1
Native American	59.1	62.4
Asian American	58.6	50.3
European American	75.5	71.5
Hispanic/Latino American	59.4	51.3
Male	73	64.5
Female	69.9	62.2
Free or Reduced Lunch	58.8	53.4
Non-free or Reduced Lunch	81	75.2
Special Education Students	36.6	24.3
ELL (English Lang. Learner)	45.6	38.8